



St. Columba's School, WILSTON

2022 ANNUAL IMPROVEMENT PLAN

Vision

We are a faith filled learning community, creating a better future

Mission

To teach, challenge and transform through our service, support and leadership for Catholic Education in the Archdiocese of Brisbane

Values

Compassion
Healing
Peace

Word of God
Listening
Balance

Prayer
Hospitality
Community

Humility
Stewardship
Partnership

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic identity	Staff, students and families will further strengthen their Catholic Identity, informed by Leuven Survey data / recommendations to realise our motto; <i>God's Glory Always</i> <i>NSIT: Domains 1, 9</i>	<ul style="list-style-type: none"> Staff and students are able to articulate what Catholic Identity means for them Increased community engagement and participation in the RLOS 	<ul style="list-style-type: none"> Professional learning and development of staff facilitated by BCEO support staff, to enhance a recontextualised worldview Professional learning for parents relating to Religious Education and Catholic Identity Completion of another Formation for Mission staff module 	By the end of Term 4	APRE, Leadership Team, Carol, Hannah
Learning and teaching	Writing instruction in the subject of English is explicit and differentiated so every student experiences growth to their full potential <i>NSIT: Domains 1, 5, 6, 7, 8</i> Literacy and Numeracy smart goals and targets remain a priority in our pursuit of excellence in teaching and learning	<ul style="list-style-type: none"> Writing analysis data will show continued growth / progress for each student Other sources of data collection and analysis (e.g., SRS, NAPLAN), will also show continued growth / progress for each student Literacy and Numeracy targets will be met or 	<ul style="list-style-type: none"> Each student's writing growth is monitored and catered for A consistent approach to the teaching of writing, including spelling, is implemented Continued implementation of high yield strategies, induction of new staff, short term cycle planning, professional learning, and opportunities for collaboration and moderation of student work 	By the end of Term 4	All

	<i>NSIT: Domains 1, 2, 5, 6, 7, 8</i>	exceeded for each year level cohort			
Wellbeing	<p>PB4L is introduced to enhance respectful relationships and engagement of students in their interactions and learning</p> <p><i>NSIT: Domains 3, 6, 9</i></p>	<ul style="list-style-type: none"> St. Columba's community is a safe environment, nurturing all aspects of our students' development and wellbeing, including the wellbeing of staff 	<ul style="list-style-type: none"> Developing a common vision, language and experience to support PB4L implementation Collecting and using data to inform decision making Participating in relevant PB4L Professional learning 	2022 - 2023	All
Our people	<p>Community engagement is enhanced and prioritised</p> <p><i>NSIT: Domain 9</i></p>	<ul style="list-style-type: none"> Increased presence and willingness to participate in community initiatives and events, including increased interest and attendance at P & F and School Board meetings, as well as at Parent information sessions 	<ul style="list-style-type: none"> Marketing and promotion of the school community as a place of welcome, innovation, faith and excellence Use of BCEO marketing support personnel and resources to enhance presence on social media in the local community 	By the end of Term 2	Leadership Team
Diversity and inclusion	<p>Relations and respect between Aboriginal and Torres Strait Islander people and all in the community of St. Columba's is improved and strengthened</p> <p><i>NSIT: Domains 3, 7, 9</i></p>	<ul style="list-style-type: none"> Strengthened and respectful relationships are enhanced through meaningful opportunities with Aboriginal and Torres Strait Islander people 	<ul style="list-style-type: none"> Launch the school's new Reconciliation Action Plan (RAP) and embed its implementation in the community 	By the end of Term 1	APRE, RAP Team
Organisational effectiveness	<p>Safeguarding of students and young people is continually reviewed and monitored</p> <p><i>NSIT: Domain 9</i></p> <p>Learning and Teaching facilities are places of welcome, innovation, and excellence in keeping with the Mparntwe Declaration goal of promoting equity and excellence for all Australian students</p> <p><i>NSIT: Domains 3, 4, 5, 9</i></p>	<ul style="list-style-type: none"> New building project commenced, including the demolition of existing Block 3, and rebuilding of a new block, comprising 8 new General Learning Areas (classrooms), amenities, storage, retention tanks, outdoor learning space and covered play / eating area 	<ul style="list-style-type: none"> School and system policies and procedures for safeguarding of students and young people, will be reviewed, monitored and implemented, including all mandatory professional learning requirements, and opportunities for parent engagement in this area Completion and launch of the school's new Vision for Teaching and Learning 	<p>All year</p> <p>Commencing Term 2</p>	<p>All</p> <p>Principal, Leadership Team, BCEO Building and infrastructure team</p>