

## Strategic Resourcing

### Goals

- Strategically plan for all aspects of the QCEC Block Grant and locally funded capital works
- ICLT Information and Learning management systems are used to enhance student and staff engagement with learning, teaching and operating the school
- Student First Support

### Strategies

- Further enhance the partnership between the school and the P&F to fund the upgrade outdoor facilities to enhance the aesthetics of the school grounds
- Oversee the completion of master planning for the school as Prep to Year 6, four stream school to Year 4 in 2015, inclusive of upgrading of the Administration and Staffroom areas, plus two additional classrooms and upgraded toilet / undercover area facilities
- In partnership with the P&F, further develop a Master Plan for landscaping and playgrounds throughout the school, with a focus on providing facilities for students in upper year levels
- Respond proactively to BCE directions and local needs regarding the necessary ICLT infrastructure to meet contemporary teaching and learning needs; as well as budgetary considerations regarding the roll out of 1:1 laptops in Year 4
- Consolidation of the use of BCE Learning Management System initiative (LIFE) in all classrooms
- Through their involvement in significant professional development on the GROWTH Coaching Model with Steve Dunne (BCE), all teaching staff will be involved in the development of professional learning goals / plans, to provide a framework for quality teaching and learning opportunities.

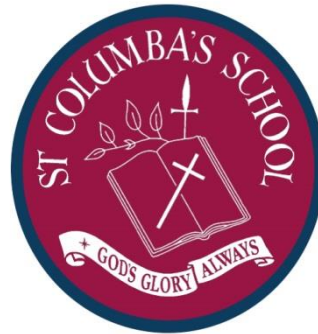
p (07) 3356 9866

f (07) 3856 4717

e [pwilston@bne.catholic.edu.au](mailto:pwilston@bne.catholic.edu.au)

a Kedron Brook Road WILSTON QLD  
4051

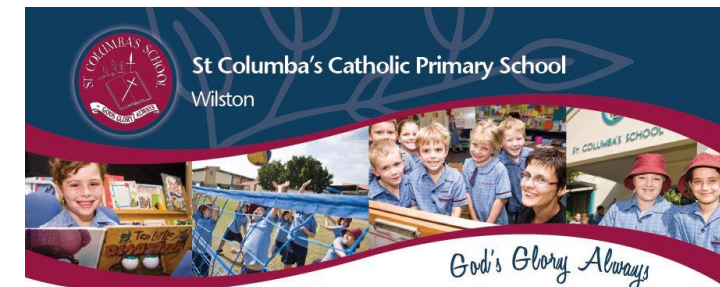
[www.stcolumbaswilston.qld.edu.au](http://www.stcolumbaswilston.qld.edu.au)



# St Columba's Primary School

# 2015

## Priorities, Goals and Strategic Intentions



## Mission and Religious Education

---

### Goals

- Progress the Archdiocesan Religious Education curriculum to formalise as a specific school based Religious Education Program.
- Reignite individual faith and foster a sense of spirituality, well-being, self-esteem, recognition and respect within all members of the school community
- Enhance the parish / school relationship through prayers, celebrations, liturgy and participating together as a worshipping community
- Develop our shared understanding of and practical response to Catholic social teaching by way of outreach to the community
- Strengthen the religious Identity and Culture within the school.

### Strategies

- Create an action plan to facilitate the development of year level overviews and content to form part of the whole school based RE program.
- Progress the whole school RE Plan to the point of Validation in June 2016.
- \* Investigate the opportunity of members of the community to engage in the BCE Catching Fire program to develop staff formation, resources and prayer networks, justice outreach, spiritual reflection, study and retreat opportunities
- The school Leadership Team will continue to strengthen their relationship with the Parish Priest and parish personnel to enhance the liturgical and sacramental life of the school, as an integral outreach
- \* Draw on the resources of Catholic social justice agencies (such as St Vincent de Paul, Catholic Missions, Caritas) to enhance student understanding of social justice
- Further strengthen the bond between Parish and School, as well as enhancing the Catholicity of St. Columba's by participating in the Leuven Project supported by BCE's Enhancing Catholic School Identity Project (CSIP)

## Learning & Teaching

---

### Goals

- Commence formalisation of Whole School Curriculum Plan
- Undertake focussed professional learning and development, supported by a practical school inquiry, targeting improving student achievement
- The school leadership team and class teachers have well developed capacities to utilise information, communication and learning technologies to improve teaching and learning
- The Australian Curriculum is progressively implemented within the context to the BCE Learning Framework, as a means of realising equity and excellence
- Further develop differentiation practices across the school to support diverse learning needs, inclusive of all levels of ability

### Strategies

- Work with Area Supervisor and small number of schools to progress and enact agreed direction.
- School based Visible Learning Team leads the enactment of the school specific Visible Learning plan
- Clarify school expectations around the use of the BCE Learning Management System (LIFE) and provide support to enable effective use of the system within the classroom environment.
- Progress implementation of The Arts Australian Curriculum learning area.
- Undertake whole school professional development in the area of HPE, and Technology Arts (with the view to 2015/6 implementation), and the additional stage two learning areas as they are rolled out.
- \* Gifted & Talented (G&T) Committee, with the support of the newly appointed G&T Support teacher, continue the development of the school's G&T Position Paper, with associated staff professional development
- Through cooperative planning, document curriculum adjustments for students with diverse needs, across learning areas.

## Professional Practice & Collaborative Relationships

---

### Goals

- Enhance the effectiveness of communication between parents and teachers and the school leadership, including through the expanded use of Information, Communication and Learning Technologies
- The school centenary in 2017 is acknowledged as a significant event in the life of the school .
- Enhance partnerships with and between parents and carers to development a sense of community and inclusiveness for all
- Increase parent involvement in BCE internal component reviews for numerous aspects of school life
- Develop a comprehensive approach to staff development, including professional learning, professional standards, performance management and leadership opportunities

### Strategies

- School Leadership and IT Coordinator to further enhance communication about use of technology devices in the school.
- Develop a steering committee and relevant sub-committees to plan and implement for centenary celebrations to commence in October 2016
- To support and enhance the role of our PALS in implementing support to assist the needs of the school community
- Each internal component review group will engage with the school community to gauge parental feedback 1.3, Prayer and Worship 2.3 Pedagogical Practice 3.3 Professional Capacity 4.3 Finance and Facilities
- Liaise with members of the School Board in seeking feedback for each of the internal components for 2015
- \* Teachers to continue to engage in professional learning to develop their Professional Learning Plan, which aligns with national, state, system and school based goals, as well as a personal priority.