ANNUAL PLAN

Mission and Religious Education

Goal
Progress the Archdiocesan Religious Education curriculum to formalise as a specific school based Religious Education Program.

Strategies
- Create an action plan to facilitate the development of year level overviews and content to form part of the whole school based RE program.
- Progress the whole school RE Plan to the point of Validation in October/November 2016.

Goal
Reignite individual faith and foster a sense of spirituality, well-being, self-esteem, recognition and respect within all members of the school community

Strategies
- Investigate the opportunity of members of the community to engage in the BCE Catching Fire program to develop staff formation, resources and prayer networks, justice outreach, spiritual reflection, study and retreat opportunities

Goal
Enhance the parish / school relationship through prayers, celebrations, liturgy and participating together as a worshipping community

Strategies
- Further strengthen Parish / school bonds by encouraging classes (with buddies or as whole year levels) to be active participants when celebrating year level/class masses, and to attend Parish masses where possible.

Goal
Strengthen the religious identity and culture within the school.

Strategies
- Further strengthen the bond between Parish and School, as well as enhancing the Catholicity of St. Columba’s by participating in the Leuven Project supported by BCE’s Enhancing Catholic School Identity Project (CSIP)

Learning & Teaching

Goal
Targeted strategies are developed to support the identification, monitoring and improved education outcomes for students, including those with diverse needs

Strategies
- Processes and practices in the development of Personalised Learning Plans (PLPs) are reviewed and progressed
- Further develop the purposeful use of learning and teaching data to evaluate and inform teaching for learning progress and achievement.

Goal
Sexuality Education is developed and progressed, in line with BCE directions

Strategies
- Leadership team to explore and unpack the data from the school’s Relationships and Sexuality survey (2013), as in keeping with the current BCE project in this area

Goal
Undertake focussed professional learning and development, supported by a practical school inquiry, targeting improving student achievement

Strategies
- The school will make provision for the appointment of a “Primary Learning Leader” within the school

Goal
Reporting protocols and practices are reviewed and advanced

Strategies
- Reflect on and discuss current reporting practices and initial modifications required to support the advancement of the Australian Curriculum, as the learning areas are progressively implemented

Goal
The school wide approach to Literacy and Numeracy is reviewed and developed
Strategies
- A School Numeracy Plan is developed, in consultation with teachers and within the context of the Australian Curriculum and the BCE Learning Framework
- The school will join the Literacy and Numeracy Collaborative as part of the 2016 DELT Strategy to assist with the strategic direction and implementation of Numeracy across our school

Goal
The school leadership team and class teachers have well developed capacities to utilise information, communication and learning technologies to improve teaching and learning

Strategies
- Continue familiarisation and training in the BCE Learning Management System (LIFE) initiative.
- Clarify school expectations around the use of the BCE Learning Management System (LIFE) and provide support to enable effective use of the system within the classroom environment.

Goal
The Australian Curriculum is progressively implemented within the context to the BCE Learning Framework, as a means of realising equity and excellence

Strategies
- The school will consult with relevant BCE staff (Helen Hennessy) to engage in trial planning and implementation of the newly endorsed ‘H&SS’ curriculum (Humanities and Social Sciences)
- Undertake whole school professional development in the newly endorsed areas of HPE, and Technologies (with the view to 2016/17 implementation), as they are rolled out.

Professional Practice & Collaborative Relationships

Goal
Enhance the effectiveness of communication between parents and teachers and the school leadership, including through the expanded use of Information, Communication and Learning Technologies

Strategies
- School Leadership and IT Coordinator to further enhance communication about use of technology devices in the school.

Goal
The school centenary in 2017 is acknowledged as a significant event in the life of the school.

Strategies
- Centenary events and celebrations are set, with planning for the launch in October 2016 to be coordinated with consultation between the Leadership Team, the P&F, the School Board and the Centenary Committee (and subcommittees)

Goal
The 2016 St. Columba’s Great Fete is acknowledged as a key event in the lead up to launching our School Centenary celebrations in October 2016

Strategies
- This event is flagged in the school and parish community, with a focus on preparing for our school centenary celebrations

Goal
Increase parent involvement in BCE internal component reviews for numerous aspects of school life

Strategies
- Liaise with members of the School Board in seeking feedback for each of the internal components for 2016

Strategic Resourcing

Goal
Strategically plan for all aspects of the QCEC Block Grant and locally funded capital works

Strategies
- In partnership with the P&F, develop a Master Plan for landscaping and playgrounds throughout the school.
- Further enhance the partnership between the school and the P&F to fund the upgrade outdoor facilities to enhance the aesthetics of the school grounds
- Oversee the completion of master planning for the school, inclusive of upgrading of the Administration and Staffroom areas, plus additional classrooms and upgraded toilet / undercover area facilities

Goal
ICLT Information and Learning management systems are used to enhance student and staff engagement with learning, teaching and operating the school

Strategies
- Respond proactively to BCE directions and local needs regarding the necessary ICLT infrastructure to meet contemporary teaching and learning needs; as well as budgetary considerations regarding the roll out of 1:1 device programmes throughout the school
- Consolidation of the use of BCE Learning Management System initiative (LIFE) in all classrooms

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