



<p>Strong Catholic Identity</p> <p>GOAL: Continue to strengthen school and parish partnership</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Increased attendance by school classes at Parish masses Parish Priest has visited school on a number of occasions School had a visible presence at the new Parish Priest's installation mass School promoted participation from families at the inaugural Multicultural mass in September 2018 School promoted participation from families at the newly formed Family Focus group's Family mass Recycling initiatives commenced in financial support of the Friends of St. Columba's Parish fundraising project to assist with the restoration of the Church. 	<p>Building a Sustainable Future</p> <p>GOAL: Promoting continued awareness of sustainability practices across all areas of school operations</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Council has provided extra recycling bins to the school for sustainability initiatives School has implemented initiatives to save power costs School has communicated all initiatives to School Board, P & F, and wider school community Sustainable practices have been considered in the master planning process
<p>GOAL: Continue staff formation and promote and deepen staff personal spirituality</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Continuation of staff participation in Catching Fire (Spirit Fire), Guiding Lights, and Keepers of the Flame formation programmes in 2018 Increased participation in weekly staff prayer sessions Staff attended and participated in professional learning with Peggy Roe (Education Officer, Religious Education) around strengthening personal spirituality (April pupil free day) 	<p>GOAL: By the end of 2018 the school will have a new capital and facilities Master Plan</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Meetings have been held twice per term by a newly formed committee consisting of BCE, staff and parent representatives along with the school's architect Short term goal master plan is refurbishment of Our Lady's Block, which will commence mid 2019.
<p>Excellent Learning and Teaching</p> <p>GOAL: By the end of 2018, the following percentage of students from each year level will have achieved the BCE recommended PM Benchmark in reading: P = 70%, Year 1 = 90%, Year 2 = 90%</p> <p>By the end of 2018, the following percentage of students from each year level will have achieved the BCE recommended benchmarks using the writing analysis tool: Year 3 = 60%, Year 4 = 60%, Year 5 = 50%, Year 6 = 50%</p> <p>Achievements included: * Overall, the majority of year level targets in both PM reading and writing have been achieved or exceeded.</p>	<p>Collaborative Practice</p> <p>GOAL: Undertake a review of the school's homework policy</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Staff and parent representative group was formed as part of a School Pastoral Board project Review group has met a number of times to review existing policy, research, and other best practice policies APA attended a Homework forum attended by representatives from other QLD schools This will be an ongoing goal in 2019
<p>GOAL: By the end of 2018, the following percentage of students from each year level will have developed a solid understanding of the big ideas in Mathematics: 90% of year 1 students in Trust the Count tools 1.1, 1.2, and 1.3 by the end of Term 2 (Mid year 1) Indicators of progress is 50% of Prep students will be demonstrating solid understanding in Trust the Count 1.1, 1.2, 1.3 by end of Prep) 90% of Year 2 students in Place Value tools 2.1, 2.2, 2.3 by the end of Year 2 (indicator of progress is 70% of Year 1 students will be demonstrating solid understanding in Place Value tools 2.1, 2.2, and 2.3 by end of Year 1) 90% of Year 3 students in Place Value tool 2.4 by end of Term 2 (mid year 3) 90% of Year 4 students in Multiplicative Thinking tools 3.1, 3.2, 3.3, and 3.4 by the end of Year 4 (indicator of progress is 85% of Year 3 students will be demonstrating solid understanding in Multiplicative Thinking tools 3.1 and 3.2 by the end of Year 3. 65% of students will be operating in LAF zone 5 or above by the end of Year 5 65% of students will be operating in LAF zone 6 or above by the end of Year 6. This will be achieved through school-wide targeted instruction focussing on expected and effective practices, high-yield strategies and collaborative capacity building through teacher professional learning.</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Overall, the majority of the year level targets have been achieved or exceeded. Significant growth has been seen in all year levels in all monitoring tools for the majority of students. Data from 2018 will be used to inform the school's Numeracy smart goals in 2019. 	<p>GOAL: Undertake a review of the school's current Behaviour support policy and practices</p> <p>Achievements included:</p> <ul style="list-style-type: none"> A review committee was formed and met regularly throughout the year Staff have undertaken SBSS professional learning facilitated by Sandy Armsden from BCE SBSS is being used more frequently by staff to document student behaviour Policy has and will continue to be refined before being endorsed by the School's Pastoral Board and communicated in 2019.
<p>GOAL: Development of a school Communication policy (including Grievance and Social Media)</p> <p>Achievements included:</p> <ul style="list-style-type: none"> School Facebook page is now managed by the school's leadership team and is used regularly as a communication tool The use of the parent portal as an official means of communication has been promoted and is being utilised This goal will be ongoing in 2019. <p>GOAL: Undertake a review of device usage across the school</p> <p>Achievements included:</p> <ul style="list-style-type: none"> Discussion was initiated with community members at a Parent night regarding devices in Year 1 and 2 Professional development in the area of ICLT use will continue throughout 2019. This goal will be ongoing in 2019. 	