



## Strengthening Catholic Identity

### Goal:

Staff formation and personal spirituality will be promoted and deepened

### Achievements:

- \* The school's leadership team along with 5 key staff members commenced participation in BCE's Catching Fire Spiritual Formation programme by attending
- \* School officer participating in Catching Fire, acted as a catalyst for strengthening Catholic Identity, by hosting a spiritual formation session for school officers
- \* Staff prayer continues to be nurtured and promoted in the Religious Life of the School
- \* Classes continue to regularly attend Parish and Buddy masses

### Goal:

Monitor the effective implementation of the validated Religious Education programme for the school

### Achievements:

- \* APRE and PLL have worked with Year level teams throughout the year to ensure delivery of the validated RE curriculum
- \* A space comprising Religious Education plans now exists on the staff portal, encouraging collaboration, shared wisdom and communal access
- \* Timetabled Meditation practices has been introduced fortnightly across the entire school



## Excellent Learning and Teaching

### Goal:

Grow the engagement, progress and achievement of each student in Numeracy, with an emerging priority in Literacy (critical focus on progressing student outcomes in writing)

### Achievements:

- \* All teaching staff have administered mandated Literacy and Numeracy tools as per the yearly schedule of expected and effective practices
- \* Teaching staff have used the Business Intelligence (BI) Tool to monitor and track student improvement in both Literacy and Numeracy
- \* After the round of data collected in October 2017, the school's SMART Goal (Numeracy) targets were reached, and in some year levels exceeded.
- \* PLL has worked with staff and in consultation with the BCE Numeracy team to use data walls, targeted teaching and learning sprints to inform planning, and improve student outcomes
- \* Staff have engaged in multiple collaborative PD opportunities throughout the year with colleagues from other BCE schools, BCE Personnel, and leading Numeracy and Literacy practitioners including; Prof. Di Siemon, Prof. Doug Clarke, David Hornsby,
- \* Leadership team have attended multiple PD opportunities with BCE personnel and leading educational practitioners including; Michael Fullan and Lyn Sharratt
- \* Teaching staff from Years 3 - 6 engaged with the BCE Writing Analysis tool
- \* Some classroom teachers participated in Version 1 of the National Literacy and Numeracy learning progressions (ACARA)



## Building a Sustainable Future

### Goal:

Promoting continued awareness of sustainability practices across all areas of school operations

### Achievements:

- \* The school's Pastoral Board embarked on a sustainability project that explored the review of energy consumption in the school
- \* An energy audit was completed by ERM Energy to inform planning for energy savings across the school in to the future
- \* Planning in some year levels has had an explicit focus on Recycling (Reduce, Reuse, Recycle)
- \* Student Councillors have addressed school assemblies to discuss ways to reduce the amount of waste in the school
- \* Some classes have trialled 'Nude Food' days in an attempt to reduce the amount of waste in the school grounds, and made use of vegetable gardens by growing their own crops

### Goal:

Align our professional learning opportunities to our current strategic plan including our 2017 Smart Goal, to drive improved student outcomes in Literacy and Numeracy

### Achievements:

- \* Multiple PD opportunities have been offered to staff in the areas of Numeracy and Literacy in keeping with the school's priorities as named in our 2017 SMART Goal
- \* Year 1 team visited another BCE school to observe effective Literacy practices in action, to inform future planning
- \* Staff have been released from class to engage in BCE high yield strategies (timetabled Walks and Talks, Review and Response cycles) to drive student improvement in Literacy and Numeracy
- \* Resourcing (including human resourcing) has been modified and budgeted for, to drive improvements in student learning in both Literacy and Numeracy