



St Columba's Primary
School

ANNUAL PLAN

Strong Catholic identity: Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community

Goal

Staff formation and personal spirituality will be promoted and deepened.

Strategies

- Key staff members will be enrolled in the first phase of the BCE Catching Fire Spiritual Formation programme.
- Establish a spirituality reference group (participants in the Catching Fire programme) to identify and respond to needs for staff spirituality and spiritual formation
- Nurture a culture of prayer so that prayer is a natural response to the everyday joys and difficulties of life.

Goal

Monitor the effective implementation of the validated Religious Education programme for the school.

Strategies

- The APRE, supported by the PLL, will assist teachers during funded planning days and staff meeting opportunities to develop effective Religious Education curriculum plans, that align with the school's validated Religious Education programme.
- A space will be created on the staff portal for teaching staff to place their Religious Education plans, to encourage collaboration, shared wisdom and communal access to planning materials.
- The school's leadership team will employ the high yield strategy of Walks and Talks, to assist in the monitoring of effective teaching and learning in Religious Education.

Excellent learning and teaching: Grow engagement, progress, achievement and wellbeing for each student

Goal

Growing the engagement, progress and achievement of each student in Numeracy, with an emerging priority in Literacy (critical focus on progressing student outcomes in writing).

Strategies

- All teaching staff will administer BCE mandated Literacy and Numeracy monitoring tools as per the yearly schedule.

- Teaching staff will upload (to the BI tool) and analyse the data gleaned from the Numeracy monitoring tools, and represent individual student data on school data wall.
- Teaching staff will use the Numeracy Data Wall to inform their planning, and targeted teaching to improve Numeracy learning outcomes for all students. Targeted teaching is informed by; Numeracy advice sheets, K-Web Numeracy resources, and BCE support personnel.
- By the end of 2017, 80% of students at St. Columba's will be demonstrating a solid understanding of numerical concepts for year level standards achieved through school-wide targeted instruction focusing on expected and effective practices, high-yield strategies and collaborative capacity building through teacher professional learning.
- Teaching staff engage with the BCE writing analysis tool and moderation twice during the year, to identify aspects of the curriculum, and subsequent targeted teaching, that will be directly supportive of identified student needs in the area of composing texts in writing.

Building a sustainable future: (a) Build sustainability through people and capability (b) Ensure stewardship of resources with transparency, accountability and compliance

Goal

Promoting continued awareness of sustainability practices across all areas of school operations.

Strategies

- Re-establishing an Environment focus group as part of our broader Student Council representative group, to identify ways in which the school community can be more environmentally aware, and to drive a change in current practice within the community.
- All school staff will be called to review current levels of energy consumption and paper used throughout the school, and to look for ways to reduce the school's carbon footprint.
- During funded planning days, teaching staff will be called to actively incorporate the cross curriculum priority of sustainability into their connected curriculum plans.
- Teaching staff will engage in professional learning (during staff meetings) about the Church's teaching on sustainability and the environment.

Goal

Align our professional learning opportunities to our current strategic plan, including our 2017 Smart goal, to drive improved student outcomes in Literacy and Numeracy.

Strategies

- Staff can request (or will be invited) to attend professional learning opportunities that complement our school's 2017 critical challenge and corresponding Smart goal.



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