



St Columba's Primary  
School  
**2016**  
Annual Plan

# ANNUAL PLAN

## Mission and Religious Education

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### Goal

Progress the Archdiocesan Religious Education curriculum to formalise as a specific school based Religious Education Program.

### Strategies

- Create an action plan to facilitate the development of year level overviews and content to form part of the whole school based RE program.
- Progress the whole school RE Plan to the point of Validation in October/November 2016.

### Goal

Reignite individual faith and foster a sense of spirituality, well-being, self-esteem, recognition and respect within all members of the school community

### Strategies

- \* Investigate the opportunity of members of the community to engage in the BCE Catching Fire program to develop staff formation, resources and prayer networks, justice outreach, spiritual reflection, study and retreat opportunities

### Goal

Enhance the parish / school relationship through prayers, celebrations, liturgy and participating together as a worshipping community

### Goal

Strengthen the religious Identity and Culture within the school.

### Strategies

- Further strengthen the bond between Parish and School, as well as enhancing the Catholicity of St. Columba's by participating in the Leuven Project supported by BCE's Enhancing Catholic School Identity Project (CSIP)

## Learning & Teaching

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### Goal

Targeted strategies are developed to support the identification, monitoring and improved education outcomes for students, including those with diverse needs

### Strategies

- \* Processes and practices in the development of Independent Learning Plans (IEPs) are reviewed and progressed
- \* Further develop the purposeful use of learning and teaching data to evaluate and inform teaching for learning progress and achievement.

### Goal

Sexuality Education is developed and progressed, in line with BCE directions

### Strategies

- \* Leadership team to explore and unpack the data from the school's Relationships and Sexuality survey (2013), as in keeping with the current BCE project in this area

### Goal

Undertake focussed professional learning and development, supported by a practical school inquiry, targeting improving student achievement

### Strategies

- The school will make provision for the appointment of a "Primary Learning Leader" within the school

### Goal

Reporting protocols and practices are reviewed and advanced

### Strategies

- \* Reflect on and discuss current reporting practices and initial modifications required to support the advancement of the Australian Curriculum, as the learning areas are progressively implemented

### Goal

The school wide approach to Literacy and Numeracy is reviewed and developed

### Strategies

- \* A School Numeracy Plan is developed, in consultation with teachers and within the context of the Australian Curriculum and the BCE Learning Framework
- \* The school will join the Literacy and Numeracy Collaborative as part of the 2016 DELT Strategy to assist with the strategic direction and implementation of Numeracy across our school

## Goal

The school leadership team and class teachers have well developed capacities to utilise information, communication and learning technologies to improve teaching and learning

## Strategies

- \* Continue familiarisation and training in the BCE Learning Management System (LIFE) initiative.
- Clarify school expectations around the use of the BCE Learning Management System (LIFE) and provide support to enable effective use of the system with in the classroom environment.

## Goal

The Australian Curriculum is progressively implemented within the context to the BCE Learning Framework, as a means of realising equity and excellence

## Strategies

- \* The school will consult with relevant BCE staff (Helen Hennessy) to engage in trial planning and implementation of the newly endorsed 'H&SS' curriculum (Humanities and Social Sciences)
- Undertake whole school professional development in the area of HPE, and Technology Arts (with the view to 2015/6 implementation), and the additional stage two learning areas as they are rolled out.

## Professional Practice & Collaborative Relationships

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### Goal

Enhance the effectiveness of communication between parents and teachers and the school leadership, including through the expanded use of Information, Communication and Learning Technologies

### Strategies

- School Leadership and IT Coordinator to further enhance communication about use of technology devices in the school.

### Goal

The school centenary in 2017 is acknowledged as a significant event in the life of the school .

### Strategies

- \* Centenary events and celebrations are set, with planning for the launch in October 2016 to be coordinated with consultation between the Leadership Team, the P&F, the School Board and the Centenary Committee (and subcommittees)

### Goal

\* The 2016 St. Columba's Great Fete is acknowledged as a key event in the lead up to launching our School Centenary celebrations in October 2016

### Strategies

- \* This event is flagged in the school and parish community, with a focus on preparing for our school centenary celebrations

### Goal

Increase parent involvement in BCE internal component reviews for numerous aspects of school life

### Strategies

- Liaise with members of the School Board in seeking feedback for each of the internal components for 2016

## Strategic Resourcing

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### Goal

Strategically plan for all aspects of the QCEC Block Grant and locally funded capital works

### Strategies

- \* Oversee the completion of master planning for the school as P – Year 6, four stream school to Year 4 in 2015, inclusive of upgrading of the Administration and Staffroom areas, plus two additional classrooms.
- \* In partnership with the P&F, develop a Master Plan for landscaping and playgrounds throughout the school.
- Oversee the completion of master planning for the school as Prep to Year 6, four stream school to Year 4 in 2015, inclusive of upgrading of the Administration and Staffroom areas, plus two additional classrooms and upgraded toilet / undercover area facilities

### Goal

ICLT Information and Learning management systems are used to enhance student and staff engagement with learning, teaching and operating the school

### Strategies

- Respond proactively to BCE directions and local needs regarding the necessary ICLT infrastructure to meet contemporary teaching and learning needs; as well as budgetary considerations regarding the roll out of 1:1 laptops in Year 4
- Consolidation of the use of BCE Learning Management System initiative (LIFE) in all classrooms

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