

# Achievements Against Goals

## WILSTON, St Columba's Primary School (Pri)

### Mission and Religious Education

**Enhance the parish / school relationship through prayers, celebrations, liturgy and participating together as a worshipping community**

**2012 - 2016**

**7 Nov 2016**

A number of classes have regularly attended weekly parish masses to further strengthen Parish / School bonds in 2016

The school, supported by the APRE, continued the commitment to engage in a variety of worshipping opportunities, including Buddy, Year level and Parish masses to strengthen our relationship / partnership with the Parish

**Progress the Archdiocesan Religious Education curriculum to formalise as a specific school based Religious Education Program.**

**2015 - 2016**

**7 Nov 2016**

Key teachers, supported by the APRE have been formally released during 2016 to progress their overviews, and planning, placing relevant documents on the school portal

The school's Validation team (consisting of key teaching staff and supported by the APRE) have had multiple opportunities to meet with members of the BCE RE support team (EOREs), to assist with planning and preparing of relevant documents in preparation for Validation of the school's RE program in October 2016

The school's RE program was successfully validated on Thursday 27th October during the BCE's formal Validation process at O'Shea Centre, Wilston

**Reignite individual faith and foster a sense of spirituality, well-being, self-esteem, recognition and respect within all members of the school community**

**2012 - 2016**

**7 Nov 2016**

The school has formally expressed interest to the BCE Professional Learning, Formation and Leadership team about our wish to join the Catching Fire program for 2017

**2 Dec 2016**

The school has formally been accepted into the BCE Professional Learning, Formation and Leadership team initiative program, Catching Fire. This program will commence in 2017 and will be a commitment of 4 years.

**Strengthen the religious Identity and Culture within the school.**

**2014 - 2016**

**8 Mar 2016**

The APRE, supported by the Leadership team further shared information in our school's specific Leuven report on Strengthening Catholic Identity with teaching staff during a dedicated Staff Meeting time

**7 Nov 2016**

The school leadership team met with Simon Mahaffy from the BCE Professional Learning, Formation and Leadership team to interpret and discuss our results of the Leuven Surveys undertaken, and developed a strategic direction based on the report's recommendations

In August, staff participated in a Twilight dedicated to looking at our Leuven Survey data, to further unpack the report's recommendations, and discern our school's direction towards strengthening our Catholic Identity

**2 Dec 2016**

The school, supported by the APRE, committed to and engaged in a variety of worshipping opportunities including Buddy, Year Level and Parish masses, to help strengthen our relationship/partnership with the Parish, thus promoting the Religious identity and culture within the school

### Learning & Teaching

**Reporting protocols and practices are reviewed and advanced****2012 - 2016****29 Nov 2016**

In Semester 1 2016 we successfully transitioned to an online reporting system through SRS, All reports are now published to the Parent Portal, including modified reports created outside of SRS.

The number of modified reports has been significantly reduced as the capability of SRS has been enhanced.

The suite of data available to us through the BI tool, has informed our planning, teaching and learning, and consequently our moderation and reporting conversations on student achievement.

Through support provided to us by the BCE Numeracy team throughout 2016, staff are now better able to interpret the suite of data, resulting in more informed decisions and professional judgement about improved student achievement.

**Targeted strategies are developed to support the identification, monitoring and improved education outcomes for students, including those with diverse needs****2012 - 2016****22 Jan 2016**

\* All teaching staff attended a BCE provided PD during the January Pupil free days, facilitated by Jenny Halliday (EO Curriculum) outlining the expected and effective practices which include Model of Pedagogy, Gradual Release of Responsibility and the Context/Text Model

**10 Feb 2016**

\* Our school has joined the Literacy and Numeracy Collaborative for 2016 (focus on Numeracy) and the Principal and Primary Learning Leader attended an orientation PD to help plan our strategic directions in this area for 2016 and beyond

**29 Nov 2016**

With staff changes in Learning Support in 2016, the Personal Learning Plans were further refined making them much more user friendly and less time consuming to complete

All stakeholders appreciated the 'streamlined' PLP documents and the Learning Support staff were able to successfully implement the new document over the course of the 2016 school year. Feedback from Teachers and Parents was positive.

**The school leadership team and class teachers have well developed capacities to utilise information, communication and learning technologies to improve teaching and learning****2012 - 2016****29 Nov 2016**

From Easter 2016, all students from Years 1-6 have their own personal device (iPad in Years 1-3, Laptop in Years 4-6) which is supportive of the use of ICT as a general capability, and which enhances and supports personalised learning for each student.

Use of the LIFE management system has continued in some classes throughout the school (Teacher driven, student focussed)

Our partnership with the UQ faculty of IT and Engineering continued throughout 2016, with our Robotics program focussing on our Year 4 cohort.

Coding in our Early, Middle and Upper year levels continues to progress with the support and guidance of our PLL and class teachers.

**The school wide approach to Literacy and Numeracy is reviewed and developed****2012 - 2016****29 Nov 2016**

All class teachers from P-6 have engaged with the Numeracy monitoring tools in line with the BCE Numeracy monitoring schedule for 2016. Data from these tools, has been entered into the Business Intelligence (BI) Tool, and used throughout 2016 to inform our Numeracy planning in to the future

Key staff members including the Principal and Primary Learning Leader, supported by other key Numeracy committee members, attended various PD opportunities throughout 2016 regarding our engagement with the Literacy and Numeracy Collaborative. Information from these PD sessions was shared with all staff at scheduled staff meetings, including a twilight on April 26

Key staff members, including the Principal and Primary Learning Leader, supported by other key Numeracy Committee staff, engaged with the recommended high yield strategies throughout 2016. These included; Review and Response meetings, and the creation and continued use of Data Walls.

Throughout 2016, supported by the BCE Numeracy team and the PLL, teaching staff engaged in curriculum conversations around the teaching of Mathematics at St. Columba's, based on the Australian Curriculum and the data available to us through the BI Tool.

As supported by the BCE Numeracy team, teaching staff have engaged with the advice sheets created by Professor Di Siemomn to inform targeted teaching and improved pedagogical practice in the area of Numeracy teaching.

## **Professional Practice & Collaborative Relationships**

**Develop a comprehensive approach to staff development, including professional learning, professional standards, performance management and leadership opportunities**

**2012 - 2016**

### **1 Feb 2016**

All staff undertook mandatory online requirements including BCE Code of Conduct, and Student Protection training during Pupil Free days.

### **7 Nov 2016**

Teaching staff undertook a variety of professional development opportunities through staff meetings, and various off-site BCE supported opportunities that aligned to the school's goals and learning plan (with a particular focus on Numeracy in 2016).

**Enhance partnerships with and between parents and carers to development a sense of community and inclusiveness for all**

**2012 - 2016**

### **7 Nov 2016**

Several associate members were inducted into the School Board for the 2016 school year.

Increased communication via electronic means (namely the Parent Portal) as a way of enhancing home and school partnership.

The Leadership team continued to support the PALS initiatives throughout the school, in supporting members of the school community who require assistance, including welcoming new families.

**Enhance the effectiveness of communication between parents and teachers and the school leadership, including through the expanded use of Information, Communication and Learning Technologies**

**2012 - 2016**

### **7 Nov 2016**

School Leadership team and the IT Coordinator further enhanced communication about the use of technology devices in the school via specific documentation on school-based programs (iPads and Laptop programs).

Cybersafety sessions were conducted by a Police Officer from the Stafford Police Station (Crime Prevention Department) for all St. Columba's students.

A cybersafety session for parents was conducted by a Police Officer from the Stafford Police Station (Crime Prevention Department).

Students and teachers in Year 4 continued the school's partnership with the University of Queensland in the implementation of a Robotics program.

St. Columba's Great Fete Website was used to communicate effectively to the parent and wider community about the biennial event.

Various (unofficial) social media pages such as the St. Columba's Facebook page, and the St. Columba's Mums group (closed group) were used regularly as a communication platform between parents to complement newsletter and community messages from meetings and assemblies.

Use of the parent portal has become more widely utilised as a way of communicating between home and school, and has become the preferred option for parents alerting the school of student absences.

### **2 Dec 2016**

Semester 2 formal written reports were distributed for the first time, to all parents, via an upload to the parent portal, and were no longer printed in hard copy format, encouraging increased preference for use of the parent portal, and as a commitment to environmental and sustainability practices.

**Increase parent involvement in BCE internal component reviews for numerous aspects of school life**

**2012 - 2016**

**7 Nov 2016**

Information about our 2016 Internal Review process was shared with staff and the school community via both School Board and P & F meetings, and through the school newsletter.

Continuing a culture of improvement in our school community was sought and encouraged via participation in various surveys distributed to the staff and parent community.

Feedback arising from Internal Review process was collated, analysed and included in reporting templates as part of the review process, by groups of teaching staff, including the Leadership team.

Findings from the 2016 Internal Component Review process were presented to the Area Supervisor David Cashman at a staff meeting in early Term 3 and were successfully validated by him in BCE online program (SPARROW)

**The school centenary in 2017 is acknowledged as a significant event in the life of the school .**

**2014 - 2016**

**27 Jan 2016**

Proposed centenary events and dates were shared with the community via the School Board, School Newsletter and P&F Association

**17 Oct 2016**

The school's Centenary was launched with a very successful and well-attended Race Day in October 2016, with future dates and celebrations confirmed for the continuation of the Centenary up to October 2017.

**7 Nov 2016**

Various advertising materials and social media outlets were used to advertise and promote awareness in the school and wider community of upcoming Centenary celebrations.

The Parish has supported the school by helping to promote our Centenary celebrations at weekly masses, and through parish newsletters, both electronically and in hard copy.

Past and present students / families were encouraged to register details on a central database for information gathering purposes in readiness for Centenary events.

A whole school photo was taken using a drone in the shape of the number 100 to be used for promotional material and Centenary memorabilia.

A documentary style Centenary video was filmed to be used as part of the school's historical Centenary memorabilia.

Various memorabilia items were ordered and launched at the St. Columba's great Fete, including a special Centenary cookbook, containing a collection of St. Columba's families' favourite recipes, as well as customised beaded bracelets that include a specially designed St. Columba holy medal. Many of these items will continue to be sold throughout the Centenary year in 2017.

## **Strategic Resourcing**

**Student First Support**

**2014 - 2016**

**2 Dec 2016**

Targeted professional learning and collaboration between teachers was strengthened in the area of Numeracy, with funding and support from BCE personnel.

**ICLT Information and Learning management systems are used to enhance student and staff engagement with learning, teaching and operating the school**

**2012 - 2016**

**7 Nov 2016**

Some staff members continued in their use of the LIFE Learning management system where appropriate, whilst encouraging student access when relevant.

The St. Columba's 1:1 device programs continued to operate successfully with individual iPads for students from Years 1-3, and personal laptop devices for all students in Years 4 - 6.

**Strategically plan for all aspects of the QCEC Block Grant and locally funded capital works**

**2012 - 2016**

**7 Nov 2016**

Building works, starting with the demolition of the school's administration block commenced and progressed, including the re-location of 4 classes over to the Fr. Bernard O'Shea Centre for a period of 12-18 months.

Plans for the redevelopment of the current 'Prep' playground progressed and are due to commence on the Christmas holidays for completion before the start of the 2017 school year.