



2015 Annual Report of Progress against School Strategic Goals

WILSTON – St. Columba's Primary School

Priority 1:

Mission and Religious Education

Goals:

- Develop our shared understanding of and practical response to Catholic social teaching by way of outreach to the community
- Enhance the parish / school relationship through prayers, celebrations, liturgy and participating together as a worshipping community
- Progress the Archdiocesan Religious Education curriculum to formalise as a specific school based Religious Education Program
- Strengthen the religious identity and culture within the school



Achievements for 2015:

- The school continued its focus to support local aid agencies, with funds raised through various activities (e.g., cake stalls, free dress days). Recipients included; Caritas, Mini Vinnies, The Daniel Morcombe Foundation, and Catholic Education Week ambassadors Orange Sky Laundry
- The school hosted the Mini Vinnies Social Justice Awareness day, which included representatives from a number of Queensland schools and St. Vincent de Paul society
- Students were encouraged to support the St. Vincent de Paul's Christmas hamper appeal by bringing targeted items for each year level in response to the needs of the recipients
- The school, supported by the APRE committed to and engaged in a variety of worshipping opportunities including Buddy, Year level and Parish masses to strengthen our relationship / partnership with the Parish
- Teachers, supported by the APRE have been released twice formally to progress their overviews and planning, placing relevant planning documentation on our school portal
- Staff (66.7%), families (24.5%), and students (93.3% of Years 5 and 6 only) participated in the Leuven Survey as part of Brisbane Catholic Education's Enhancing Catholic School Identity Project (CSIP)
- Data from the Leuven Survey, specific to our school context, was collated and interpreted by the Leadership team when they attended a follow up professional development day in October, and will continue to inform future planning
- Feedback from the Leuven Survey data was shared with the school community via the school newsletter and parent portal in November 2015.



Priority 2:

Learning and Teaching

Goals:

- Further develop differentiation practices across the school to support diverse learning needs, inclusive of all levels of ability
- Sexuality Education is developed and progressed, in line with BCE directions
- Targeted strategies are developed to support the identification, monitoring and improved education outcomes for students, including those with diverse needs
- The Australian curriculum is progressively implemented within the context of the BCE learning framework, as a means of realising equity and excellence
- The school Leadership team and class teachers have well developed capacities to utilise information, communication and technologies to improve teaching and learning
- Undertake focussed professional learning and development, supported by a practical school inquiry, targeting improving student achievement



Achievements for 2015:

- A number of selected students on the St. Columba's Gifted and Talented register attended Gateways and Brainways days offered throughout the year by external agencies
- Through cooperative planning, curriculum adjustments for students with diverse needs across all learning areas were documented, fulfilling requirements of the NCCD (Nationally Consistent Collection of Data)
- Upon advice from BCE personnel, the school introduced the Daniel Morcombe Child Safety Curriculum in all Year levels
- In Term 3, the school re-launched the resilience building program BounceBack across all year levels
- Key staff members including the AP, STiE and Speech Pathologist attended BCE provided professional Development about expected and effective practices, including Principles of Assessment, Model of Pedagogy, Context/Text Model, Learning and Teaching Framework and Gradual Release of Responsibility model
- The Gifted and Talented coordinator together with the AP, completed, formalised and shared with the community, the school's Gifted and Talented position paper
- Physical Education teachers attended professional development focusing on the Australian HPE Curriculum
- Teachers, supported by BCE personnel, and Teacher Librarian, engaged in planning sessions to support and resource the effective implementation of The Arts Curriculum
- Teachers engaged in annual BCE Consistency of teacher judgement (CTJ) moderation process in the areas of Mathematics and Religious Education
- School leadership team, together with members of the school's IT committee hosted a parent information session early in Term 4, for current Prep families about ICT as a learning capability in '21st Century Education', in readiness for their children participating in the school's 1:1 device programme
- Our Learning Management System (LIFE) leaders engaged with staff at planned times throughout each term to up-skill staff, and participate in professional sharing
- Extra funding was applied for and granted to support the further release of staff to engage in localised professional development around integrating our Learning Management System in to teaching and learning opportunities
- School's Visible Learning team enacted the 2015 Visible learning plan by hosting a range of activities at a dedicated staff twilight session
- School's Visible Learning team hosted visitors from Larrakeyah Primary, Darwin NT, to engage in professional sharing around the implementation of Visible Learning tools and strategies at St. Columba's
- Principal and key Visible Learning team members attended a professional development opportunity in New Zealand for 1 week, and upon their return, shared valuable information with staff at a staff meeting, twilight session, and again with staff from other schools at our external moderation day



Priority 3:

Professional Practice and Collaborative Relationships

Goals:

- Develop a comprehensive approach to staff development, including professional learning, professional standards, performance management and leadership opportunities
- Enhance partnerships with and between parents and carers to develop a sense of community and inclusiveness for all
- Enhance the effectiveness of communication between parents and teachers and the school leadership, including through the expanded use of Information, communication and Learning Technologies
- Increase parent involvement in BCE internal component reviews for numerous aspects of school life
- Staff well-being, morale and positive relationships will be supported and enhanced
- The 2016 St. Columba's Great Fete is acknowledged as a key event in the lead up to launching our School Centenary celebrations in October 2016
- The school centenary in 2017 is acknowledged as a significant event in the life of the school

Achievements for 2015:

- Teaching staff undertook various professional development opportunities, including staff meetings and staff twilight sessions, facilitated by BCE personnel in the area of Growth Coaching, Mentoring and setting iSmart goals
- Membership of the School Board was reviewed, and the pastoral model was shared with all members of the current Board and prospective full and associate members
- Two new full members and several associate members were inducted into the School Board for the 2015 year
- School Leadership team in consultation with the school's IT committee presented an ICLT parent night for current Prep parents as a way of sharing information about the use of fixed and mobile technology in our school, and what that might look like at each year level, with reference to National Curriculum legislation and general capabilities for successful teaching and learning in the 21st Century
- 2015 Internal Component Review process was shared with staff and parents via the School Board, P & F Association and through the school Newsletter
- Monthly birthday morning tea celebrations were re-introduced as a way of building community and encouraging positive partnerships among all staff
- P & F Association facilitated the formation of the 2016 Great Fete committee, including seeking the appointment of a new fete convenor
- A centenary steering committee has been formed and a 'town hall' style community meeting was held to register interest and commence planning for the Centenary celebrations. This included a proposed and detailed timeline of possible events, and the formation of sub-committees
- Centenary committee met with AP to set budgetary requirement for the duration of the Centenary events





Priority 4:

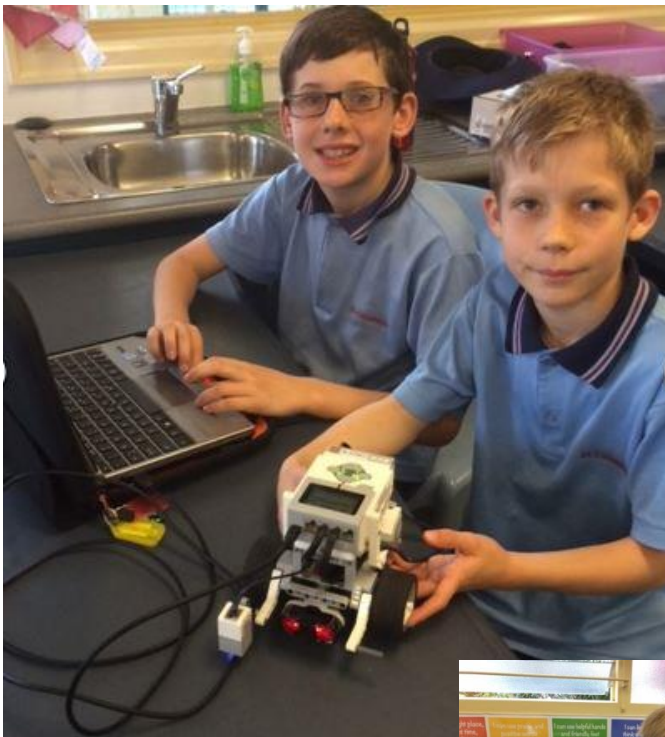
Strategic Resourcing

Goals:

- Strategically plan for all aspects of the QCEC Block grant and locally funded capital works
- Ensure financial support for resourcing and professional development in the areas of Visible Learning, and curriculum learning areas, including ICLT resources

Achievements for 2015:

- After a positive assessment for the QCEC Block Grant Authority and BCE representatives in June 2015, permissions have been granted to receive capital funding / assistance to progress our demolition of the existing Administration block, 3 GLA's (General Learning Areas), pupil and staff amenities, and to construct a new Administration, 4 GLA's, pupil and staff amenities, and covered lunch area with associated walkways
- Staff informed at a staff meeting as to the allocation of whole school budget



YOU ARE ON THE ROAD TO SUCCESS
IN YOUR ST COLUMBA'S LEARNING JOURNEY

