We value the belief that every person can achieve success in learning.

Values                                  Principles                                          Components                        Planning Practices               Teaching Practices               Learning Practices

- We value being a Catholic Christian community with respect for the Benedictine tradition.
- We value the belief that every person can achieve success in learning.
- We value high quality teaching and learning that is responsive, flexible, creative and mutually accountable.

Every learner is entitled to realise achievement and success within the learning environment.

Learning and teaching are founded on receptiveness to the needs of all learners, as well as being adaptable and resourceful in supporting these needs. This includes embracing a shared responsibility where all involved need to accept accountability. Within this context, there is consideration given to national, state and local systemic teaching and learning priorities to achieve quality learning.

This component involves consciously developing all learning environments within the school to be supportive, productive, open and transparent. It embraces learning and teaching that are well planned and meaningful for all learners.

- This component is demonstrated by teachers in their planning when:
  - the needs, learning goals and interests of all learners are identified, acknowledged, respected and responded to.
  - differentiation / adjusted planning is a given.
  - the need for consistency is ongoing, school wide consideration.
  - there is responsiveness to prior (and future) learning, as well as curriculum focus.
  - teaching is flexible.
  - learning is well planned and meaningful for all learners.
  - learning is designed to connect learning areas, connect with the local and wider community.
  - the student is responsible for their own learning.
  - teachers call on personal experiences and traditions.
  - a variety of teaching styles are employed which are based on Christian values and personal well-being.
  - teachers call on personal experiences and traditions.
  - Gospel values are promoted.
  - students focus is intrinsic.
  - the learning environment is safe, supportive and nurturing.
  - the teaching of stewardship is an inherent feature.
  - teaching practices build a sense of community and identity.

- For a fuller version of our Vision, including examples to illustrate each value, plus possibilities and challenges, visit our school website...
  www.stcolumbaswilston.qld.edu.au
At St Columba’s School, our Vision of Learning and Teaching is positioned within the wider Brisbane Catholic Education Teaching and Learning Framework, which notes:

Our Goal
As a Catholic Christian community we educate for all to live the gospel of Jesus Christ as successful, creative, confident, active and informed learners empowered to shape and enrich our world.

We Believe...
As Catholic educators we have a tradition and vision built on our values and beliefs. These values and beliefs are foundational to our action and engagement in learning and teaching with our students, parents and colleagues.

Through our vision to Teach Challenge Transform, we believe:

✓ Every learner brings to the learning experience their own richly diverse life journey to contribute to a community in which diversity is valued and shared wisdom contributes to decision-making that enriches and enlivens our world.
✓ Every learner can achieve success in life and learning where diversity is valued and shared wisdom contributes to decision-making that enriches and enlivens our world.
✓ Every learner is created in the image and likeness of God and inspired by the spirit, responds with passion and creativity to life.
✓ Every learner is a lifelong learner, with a desire to search for truth and do what is right; accountable for choices and responsible for actions.
✓ Every learner seeks to find meaning in life and learning and in the Catholic Christian Tradition we find meaning and responsibility for actions.

We Learn...
Learning is:
✓ inextricably linked with living life to the full
✓ personal, relational and communal
✓ visible, active and interactive to construct knowledge and meaning

We Teach...
Teaching is:
✓ a ministry and invokes a commitment to live out the mission of Jesus and engage in teacher education to foster the growth of all
✓ relational with a shared responsibility to educate for the common good
✓ visible, explicit and responsive, creating equity and excellence for all learners

References


Achieving of Brisbane Catholic Education Council (June, 2008) Learning and Teaching Policy.


Archdiocese of Brisbane Catholic Education Council (June, 2008). Learning and Teaching Policy.